**BLOOM’S TAXONOMY OF LERANING OBJECTIVES/COMPETENCIES**

According to bloom’s taxonomy, a great number of learning objectives/competences are broadly classified under three main domains.

1. Cognition Domain- This concerns with information and Knowledge.
2. Affective Domain- This emphasises attitudes, values, feelings and emotions.
3. Psychomotor Domain- It involves muscular, motor skills and manipulation materials.

L**EVELS OF QUESTIONS**

Bloom’s taxonomy further more classifies questions set in examinations under seven levels.

1. Knowledge
2. Comprehension
3. Application
4. Reductive and inductive
5. Analysis
6. Synthesis
7. Evaluation.

**Note:** In primary schools we only use the first three levels i.e.

1. **Knowledge questions**

This is a level which can be defined as factual level

It is based on testing the following: -

* Remembering
* Memorising
* Recalling information
* Identifying something.

**Questioning verbs used to test knowledge questions**

Name, list, identify label, what, which, who, state, mention, define, record, outline, where etc.

**PANEL MEMBERS**

1. **English**

Ms. Mukundane Cleopatra-Team leader

Ms. Honesty

Ms Annah

1. **Integrated Science**

Mr. Kabigumira Didas-Team leader

Mrs. Fausta

1. **Mathematics**

Mr. Kustus- Team leader

Ms. Enid

1. **Social Studies**
2. **Literacy**
3. **Comprehension questions**

This level is slightly higher than knowledge level.

Comprehension questions call for much more power.

This level is based on:-

* Interpretation of data.
* Matching.
* Translating from one medium to another.
* Understanding facts and principles.
* Organising facts or data.
* Justifying methods and procedures.

**Questioning verbs used to test comprehension questions**.

Locate, why, rewrite, indicate, explain, support, differentiate, give a reason, predict etc.

1. **Application questions (HOTS)**

This level is based on how we can use knowledge, facts and skills already acquired in our daily lives so as they can help our survival or existence.

* Problem solving.
* Applying knowledge to produce some results in new situation.
* Construction and graph.
* Demonstrating the correct use of methods or procedures.

**Questioning verbs used**

Sketch, construct, prepare, demonstrate, compute, illustrate, in which way etc.